# ST IVES
# HASLEMERE

## TEACHING & LEARNING

# Teaching and Learning

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## Policy Statement

At St Ives School, high quality teaching and learning are at the heart of everything we do. Our aim is for every child to make excellent progress within a happy, nurturing, secure environment. Through a broad and balanced curriculum, a personalised approach to learning, and a friendly and supportive environment, we strive to bring out the best in everyone, ensuring everyone's individual abilities and potential are fully appreciated and nurtured.
We seek to develop in every child the values, understanding, skills and behaviours they will need for the rest of their lives and a life-long love of learning. All children receive a rich provision of classroom and extracurricular activities that develop a range of character attributes, such as resilience and grit, which underpin success in education and beyond. We promote the qualities of integrity, kindness, charity and good manners, as well as a spiritual and moral awareness in our pupils. The above are reflected in the school Aims and Ethos.

This policy applies to all members of our school community, including those in our EYFS setting. This document is available to all interested parties on our website (www.stiveshaslemere.com) and on request from the school office, in line with our Provision of Information Policy, and should be read in conjunction with the following documents: Curriculum; Assessment, Recording and Reporting; and SEND Policy. St Ives is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). No teaching in the school discriminates against pupils contrary to part 6 of the Equality Act. Further details are available in the school's Equal Opportunity Policy document. No teaching in the school will undermine the fundamental British values of democracy, rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. St Ives seeks to implement this policy through adherence to the procedures set out in the rest of this document.

## Effective Teaching and Learning

We believe that our children learn best when:

- They are secure and happy in their environment.
- There is a mutual respect and understanding between teacher and child and positive relationships are encouraged with everyone in the school community.
- Necessary application of creative, intellectual and physical effort is recognised by the teacher and other children as being a fundamental prerequisite of the learning process.
- They are engaged in stimulating work, appropriate for their age and ability.
- High standards are the norm and children feel comfortable to accept a challenge.
- They can build on prior learning.
- They can take risks in their learning and understand that mistakes and asking questions are an important part of the learning process.
- They are actively involved in their learning and given opportunities to evaluate, review and refine their work.

- They are inspired, interested and self-motivated in their approach to their work and take responsibility for their own learning, developing independent thinking skills that they can then begin to apply confidently. (Thinking and learning for themselves.)
- They are given an understanding of the importance of collaborative learning, awareness of others, respect, tolerance and resilience.
- They are encouraged to be intellectually curious and emotionally intelligent thinkers, eager to engage with the world around them.
- They are given opportunities to think creatively and to be problem solvers and innovators.
- They are proud of their work and develop an innate desire to do well.

At St Ives School, we believe that thorough planning is essential for successful teaching and learning. High Quality Lesson planning is informed by:

- The pupils' previous experience, interest, skills/learning, and by assessment outcomes
- The teacher's clear, up to date and strong subject knowledge
- The individual and specific needs of all pupils including those with Special Educational Needs, Disabilities, Learning Difficulties or English as an Additional Language
- The creative and confident use of a wide range of quality resources, activities and technology which support different learning styles and make learning relevant and enjoyable.
- The need to ensure that the lesson has a clear, exciting pace in which pupils are aware of what is to be learnt, as well as being given time after to reflect on their learning.

At St Ives school we believe that successful teaching and learning is achieved when:

- The lesson is shared with an enthusiasm that inspires learning.
- All pupils are included and valued.
- There is a good understanding of pupils needs and good subject knowledge.
- Lesson objectives are clear.
- All pupils are engaged and make good progress with appropriate and challenging work that they can understand and succeed with. They develop their understanding and skills well according to their ability.
- High standards are maintained by all.
- A variety of learning styles are accommodated.
- Lesson activities are relevant, fun, interesting and progressive.
- Children are provided with regular feedback which encourages, supports, highlights next steps and builds positive attitudes to learning.
- Children have access to good quality, appropriate and motivating resources which enhance the learning and, where necessary, offer support or extra challenge.
- Children are encouraged to evaluate and review their and other's work.
- The environment is conducive to learning and used to best effect.
- Good time management is employed in lessons.
- The school Behaviour and Discipline policy is followed in terms of utilising effective strategies for managing behaviour and positive behaviour is promoted at all times.
- Opportunities for discussion, collaboration and independent learning are employed effectively and develop pupils thinking and reasoning skills, problem solving and decision making.

- All teaching provides effective preparation for future life in British Society this is defined as 'Developing in every person the values, skills, behaviours they need to get on in life. All children should receive a rich provision of classroom and extra-curricular activities that develop a range of character attributes, such as resilience and grit, which underpin success in education and employment (Careers Guidance and Inspiration in School)

During and after the lesson, learning is assessed thoroughly in accordance with the school's Assessment Policy and assessment opportunities are used to inform future planning and to support lesson evaluation and reporting.

Children at St Ives should aim to support teaching and learning by: -

- Being actively and positively engaged in lessons to become effective learners
- Being kind, respectful and polite at all times
- Undertaking new learning with confidence, determination and enthusiasm, being ready to be challenged, to ask questions and to learn from their successes and mistakes.
- Being able to work collaboratively as well as independently
- Being positive and encouraging to other pupils.
- Being punctual and organised.

Parents of children at St Ives should aim to support teaching and learning by: -

- Promoting a positive attitude towards school and learning in general, including homework.
- Being actively involved in their child's (children's) learning, encouraging them in their learning journey.
- Ensuring that their children attend school in good health, regularly and punctually.
- Ensuring that children arrive at school with the appropriate uniform and equipment/ resources.
- Being realistic about their child's (children's) potential and attainment
- Participating in discussions concerning their child's (children's) progress and attainments and making use of parent/school communication channels such as Tapestry and homework dairies.
- Allowing their child (children) to take increasing responsibility as they progress through the school.
- Keeping staff informed of any changes in the child's (children's) circumstances which may affect their learning.
- Encouraging and supporting, where needed, the catching up of missed work due to absence

## Monitoring and Evaluation

Pupil performance is assessed and monitored regularly as a school against national standards. We evaluate pupil performance in relation to the school aims and national norms.
Teaching and learning is monitored and moderated between staff and with SMT through classroom observations, discussions with children, staff and parents and by book, data and planning scrutiny.

St Ives School provides its staff with the skills and knowledge to exploit the highest quality teaching and learning and, to this end, a carefully planned programme of professional development is in place.

This document is available to relevant parties in accordance with the schools' Provision of Information Policy. This document is reviewed annually by the Senior Leadership Team or as events or legislation change requires. The next scheduled date for review is January 2027.